

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FIELDWORK IV SEMINAR

Course No.: DSW 212-1

Program: DEVELOPMENTAL SERVICES WORKER

Semester: FOUR

Date: FEBRUARY 1990

Author: ALEX JORDAN

New: _____ Revision: X

APPROVED: _____

N. Koch

DATE: _____

Fieldwork Seminar IV (DSW 212-1)
Instructor: Alex Jordan

COURSE DESCRIPTION

This course is a continuation of Fieldwork III Seminar. Students will examine current issues related to the field of Mental Retardation. In addition, students will look at the changing roles of the Developmental Services Worker (D.S.W.) and the future implications for employment opportunities. Legislation affecting the role of the developmentally handicapped will be studied.

OBJECTIVES

Students will learn to:

1. Understand how current trends in the field of M.R. will impact on service delivery, the clientele we serve and the role of the D.S.W.
2. Analyze the skills and competencies which they have attained in order to prepare themselves for the job market.
3. Discuss the issues of sexuality and the Developmentally Handicapped and learn the importance of objectivity.
4. Bring in articles or news clippings of recent events or focuses in the field of M.R. and/or related Human Service concerns.
5. Analyze as to how students perform in mock job interviews.
6. Discuss issues and/or concerns related to field work in a constructive manner.

TEXT

Developmental Services Act. Revised April 1985.

METHODOLOGY

1. Each student will be expected to bring in two (2) articles related to Human Services needs and be prepared to discuss them.
2. Professional resource staff will be invited to speak on various topics.
3. Large group and small group discussions will occur.

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SYLLABUS

1. Behavioural Contracts
2. Motivation and Feedback
3. Child and Family Services Act
4. Sexuality and the Developmentally Handicapped
5. The Developmental Services Act
6. Implications of the D.S.A
7. Student topics (Articles and/or Newspaper Clippings)

EVALUATION

Attendance and Active Participation	25%
Articles and/or Newspaper Clippings	15%
Assignments	60%